
TREx Changes – Acknowledgements

The Texas Records Exchange XML format has incorporated some new elements for data. We've made changes to incorporate a way for users to enter information for these new elements.

```
- <AcademicStatus>
<GraduationDate>2015-06</GraduationDate>
<SpeechMetDate>2014-01</SpeechMetDate>
<GraduationDiplomaType>34</GraduationDiplomaType>
<TexasGrant>0</TexasGrant>
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  <AdvancedMeasure>D</AdvancedMeasure>
  <AdvancedMeasure>E</AdvancedMeasure>
  <AdvancedMeasure>F</AdvancedMeasure>
</DistinguishedAchievements>
<FHSPParticipantCode>1</FHSPParticipantCode >
<FHSPDistingIndicatorCode>1</FHSPDistingIndicatorCode>
<MultiStudiesEndorsementCode>2</MultiStudiesEndorsementCode>
<STEMEndorsementCode>1</STEMEndorsementCode>
<DualCreditType>
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  <MetDate>2013-05</MetDate>
</DualCreditType>
<BillingBilitType>
  <BillingBilitCodeType>1</BillingBilitCodeType>
  <MetDate>2013-01</MetDate>
</BillingBilitType>
<CollegeAssessType>
  <CollegeAssessCodeType>3</CollegeAssessCodeType>
  <MetDate>2012-02</MetDate>
</CollegeAssessType>
<APIBType>
  <ApIbCodeType>2</ApIbCodeType>
  <MetDate>2013-05</MetDate>
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<APIBType>
  <ApIbCodeType>115</ApIbCodeType>
  <MetDate>2011-11</MetDate>
</APIBType>
```

The changes do not require intervention for the Texas Grant Indicator but the other elements will require data entry. The following sections describe how the data elements are achieved and recorded.

Texas Grant Indicator

A change was made to implement the actual Grant Indicator code on the Graduation Type. If the student is marked as NOT in IGC Review and is attached to a graduation plan associated with a graduation type that has a grant indicator, the system will automatically render the Texas Grant Indicator on the TREX document. If the student is marked as being in IGC Review, then the indicator is suppressed. If the graduation type does not have an indicator, then the indicator is suppressed. No additional action is required from end users.



AP/IB Acknowledgement



A student may earn a performance acknowledgment for outstanding performance on a College Board advanced placement test or International Baccalaureate examination by earning:

1. *a score of 3 or above on a College Board advanced placement examination*
2. *a score of 4 or above on an International Baccalaureate examination*

There are two locations that must be coded to record an AP/IB Acknowledgement on a student, the Distinguished Achievement field and the External Test.

The screenshot shows the Student Manager interface. At the top, there are tabs for Demographics, Contact Info, Enrollment, Programs/Statuses, Special Ed, Health Info, Discipline, Permanent Record, Documents, and Reports. The 'Permanent Record' tab is selected. Below the tabs, the page title is 'Student, Sample' with a 'Return to list' link. A message states: 'This view allows authorized users to administer a student's permanent record'. Under the heading 'Permanent Record Editors', there are several options: 'External/Standardized Test Scores [3]' (highlighted with a red box), 'Acknowledgements' (highlighted with a red box), 'Academic Performance History [104]', 'Other Demographic Information', and 'Comments [0]'.

- Locate the student in **Student Manager**
- Go to the **Permanent Record** tab
- Select the **External/Standardized Test Scores** screen
 - Click  **Add Test**
 - Select the **Test** that corresponds to the AP/IB exam
 - Set the **Test Period** – this is the month the exam was taken
 - Set the **Test Year**
 - The **Grade Level** is optional
 - Enter the **Score**
 - Use the **Failing/Insufficient Score?** check box if the exam score is below the acknowledgment threshold (3 for AP, 4 for IB)
 - 
- Select the **Acknowledgements** screen

- Click  **Edit Acknowledgements**
- Use the multi-select box to select the proper achievement. Remember that with a multi-select, use the Control key to select multiple items. Be careful not to unselect an item that should remain.
 - B – AP score 3 or above
 - C – IB score 4 or above
- 

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Student, Sample [Return to list](#)

Permanent Record Editor [Return to Permanent Record Menu](#)

External / Standardized Testing

Test* 1- AP Art History



Test Period 05

Test Year 2016

Grade Level Not Applicable

Score* 3 Failing/Insufficient Score?

No Coding Applicable

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Student, Sample [Return to list](#)


Acknowledgements Editor [Return to Permanent Record Menu](#)


This view allows you to edit acknowledgements.


Acknowledgements


Dist. Achievements


- A - Original research/project
- B - AP score 3 or above**
- C - IB score 4 or above
- D - Qualifying PSAT score
- E - College course - 3.0 or higher
- F - Articulated course - 3.0 or higher


Bilingualism Met 


PLAN Score Met  (College readiness benchmark met on 2 or more of the 4 subject tests)


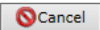
PSAT Score Met  (Commended scholar or higher)

ACT Score Met  (Composite score 28 or higher)

SAT Score Met  (Combined critical reading and mathematics score 1250 or higher)

Associates Degree Met 

College Credit Met 

Bilingualism and Biliteracy

A student may earn a performance acknowledgment in bilingualism and biliteracy by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:



1. completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and
2. satisfying one of the following:
 - a. completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - b. demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - c. completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
 - d. demonstrated proficiency in one or more languages other than English through one of the following methods:
 - i. a score of 3 or higher on a College Board AP exam for a language other than English; or
 - ii. a score of 4 or higher on an IB exam for a higher-level languages other than English course; or
 - iii. performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent

In addition to meeting the requirements to earn a performance acknowledgment in bilingualism and biliteracy, an English language learner must also have:

1. participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and
2. scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

The Bilingualism and Biliteracy Performance Acknowledgement is coded on the Acknowledgements screen of the Permanent Record tab.

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- Locate the student in **Student Manager**
- Go to the **Permanent Record** tab
- Select the **Acknowledgements** screen
 - Click  **Edit Acknowledgements**
 - Use the **Bilingualism Met** date field to record the date the achievement was earned
 - 

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Acknowledgements Editor [Return to Permanent Record Menu](#)

This view allows you to edit acknowledgements.

Acknowledgements

Dist. Achievements

A - Original research/project
B - AP score 3 or above
C - IB score 4 or above
D - Qualifying PSAT score
E - College course - 3.0 or higher
F - Articulated course - 3.0 or higher

Bilingualism Met

PLAN Score Met (College readiness benchmark met on 2 or more of the 4 subject tests)

PSAT Score Met (Commended scholar or higher)

ACT Score Met (Composite score 28 or higher)

SAT Score Met (Combined critical reading and mathematics score 1250 or higher)

Associates Degree Met

College Credit Met

College Readiness

A student may earn a performance acknowledgment on the student's diploma and transcript for outstanding performance on the PSAT®, the ACT-PLAN®, the SAT®, or the ACT® by:

1. earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation
2. achieving the college readiness benchmark score on at least two of the four subject tests on the ACT-PLAN® examination
3. earning a combined critical reading and mathematics score of at least 1250 on the SAT®; or
4. earning a composite score on the ACT® examination of 28 (excluding the writing subscore)

The College Readiness Performance Acknowledgement is coded on the Acknowledgements screen of the Permanent Record tab.



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Student, Sample [Return to list](#)

This view allows authorized users to administer a student's permanent record

Permanent Record Editors

- External/Standardized Test Scores [3] Acknowledgements
- Academic Performance History [104] Other Demographic Information
- Comments [0]

- Locate the student in **Student Manager**
- Go to the **Permanent Record** tab
- Select the **Acknowledgements** screen
 - Click  **Edit Acknowledgements**
 - Use the **Test Score Met** date field to record the date the achievement was earned
 - For the PSAT, you will also use the multi-select box to select the D – Qualifying PSAT score. Remember that with a multi-select, use the Control key to select multiple items. Be careful not to unselect an item that should remain.
 - 

Demographics | Contact Info | Enrollment | Programs/Statuses | Special Ed | Health Info | Discipline | Permanent Record | Documents | Reports

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D - Qualifying PSAT score
E - College course - 3.0 or higher
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Bilingualism Met 


PLAN Score Met  (College readiness benchmark met on 2 or more of the 4 subject tests)



PSAT Score Met 03/04/2016  (Commended scholar or higher)

ACT Score Met  (Composite score 28 or higher)

SAT Score Met  (Combined critical reading and mathematics score 1250 or higher)

Associates Degree Met 

College Credit Met 

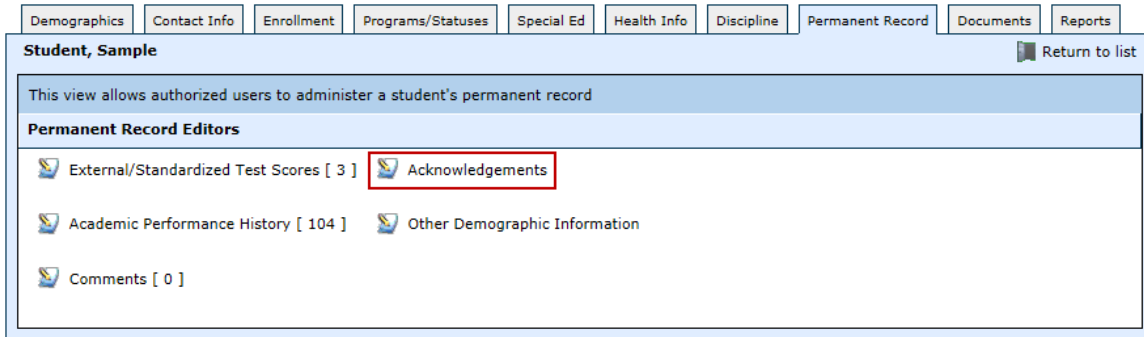
 


Dual Credit

A student may earn a performance acknowledgment on the student's diploma and transcript for outstanding performance in a dual credit course by successfully completing:

1. *at least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0 or*
2. *an associate degree while in high school*

The Dual Credit Performance Acknowledgement is coded on the Acknowledgements screen of the Permanent Record tab.



- Locate the student in **Student Manager**
- Go to the **Permanent Record** tab
- Select the **Acknowledgements** screen
 - Click  **Edit Acknowledgements**
 - Use the **Associates Degree Met** date field to record the date the degree was earned
 - Use the **College Credit Met** date field to record the date the achievement was earned
 - 